 **The Energy Debate**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To be handed in by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| **competence** | **page** | **ex.** | **task** |  | **Prüfliste** | **Häkchen** | **C / B** |
| **Unterhaltung** | **AdS1** |  | **Find Someone Who ….** Walk around in class and find someone who …… You have got 15’ time. | Team |  |  | C |
| InternetStift  **Vocab** | **AdS2**  **155** | **1** | **Renewable Energy** **Watch** the video and **do** the tasks.  **Read** the texts and **write** an appropriate verb from the VocabBooster into each gap. | Mann |  |  | C |
| BücherUnterhaltung | **157       160  159** | **2       4  3** | **African solar farm that could power Europe** First, **note down** the meanings of the following words: *sun-blasted* (line 4), *site* (line 4), *to* *implement* (line 15), *occasional* (line 16), *abundant* (line 19), *viable* (line 24), *to* *surpass* *expectations* (line 26),  *to* *be* *in* *line* *with* *sth.* (line 28), *funding* (line 33), *to* *generate* (line 36), *overcast* (line 46), *water* *vapour* (line 52), *to* *boost* (line 60), *initial* (line 63), *to* *hook* *up* (line 68), *water* *grid* (line 69), *ewe* (line 74),  *yield* (line 77), *water* *scarcity* (line 92), *cut* (line 94), *negligible* (line 100), *surplus* (line 120), *to* *supply* (line 121) Second, **read** through the text and **complete** the sentences using a maximum of four words. Then **complete** the sentences using an expression from the box. Mind the tense / correct form of the verb. Finally, get into pairs and **discuss** the questions. **Take** **notes**. Your partner’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | MannMann und Frau |  |  | C |
| **InternetStift** | **AdS3** |  | **Nuclear power Watch** the video and **do** the tasks. Take notes. The discussion will be done in class. Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | MannTeam |  |  | C |

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| **Gram** | **160 161  AdS4** | **1 2** | **Future forms** First, watch <https://m.youtube.com/watch?v=2LSBme2M4Qo> (Papa English)  <https://www.youtube.com/watch?v=Tw5YZJP0Z_s&list=PLXWTDfQPIitWC8QVU7EyNjwnMGEQoRXb9> (will & going to; RAD English) <https://www.youtube.com/watch?v=48kdsro9rzM>  (Future Continuous vs Future Perfect vs Future Perfect Continuous; Anglo Link)                   Then **note down** why the future forms in bold are used in the sentences given. Finally, **complete the sentences** with the correct future form. Sometimes there is more than one possibility. **Do the exercises**. | Mann |  |  | C |
| Unterhaltung | **AdS5** |  | **Individual speaking task** Choose one task and prepare it carefully so that you can give a 4-minute presentation. Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  | C |
| **Stift** | **AdS6 AdS7** |  | **Writing a report** Have a close look on how to write a report. Then write the report. to be handed in by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | MannMann |  |  | C |
| **UnterhaltungStift** | **AdS8** |  | **'Before the Flood'** We will watch the movie in class. Take notes on the questions. Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The discussion will be done in class. Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | MannTeam |  |  | C |

https://pixabay.com/de/illustrations/nachhaltigkeit-energie-baum-%c3%a4ste-3295757/